ABSOLUTE RATING: Average **IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 78.

The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Average

Improvement Rating Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts

Advanced







Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR ABO	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=83)	81.9	54.2	N/A	N/A
Students with disabilities other than				
Speech (n=4)	N/A	N/A		
Students without disabilities (n=79)	84.8	57		
Gender				
Male (n=40)	70	48.7		
Female (n=43)	93	60.5		
Ethnic Group				
African American (n=44)	75	36.4		
Hispanic (n=2)	N/A	N/A		
White (n=37)	89.2	80.6		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=63)	81	48.4		
Pay for lunch (n=20)	N/A	N/A		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Dollars spent per student 	\$6,427	N/A	\$5,469	\$5,347
 Prime instructional time 	87%	Down from 91.9	% 89.3%	90.2%
Student-teacher ratio in core subjects	19.7 to 1	N/A	18 to 1	18.7 to 1
STUDENTS (n=157)				
 Attendance Rate 	95.7%	Down from 95.9	% 95.9%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	0%	N/A	5.7%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	0%	N/A	4.9%	3.1%
 First graders who attended full day kindergarten 	90%	Down from 93.5	% 96.6%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	1.2%	Up from 0.7%	4.7%	3.6%
TEACHERS (n=9)				
 Professional Development days per teacher 	7 Days	Up from 5	8 Days	7.6 days
Attendance Rate	94.8%	Down from 95.9	% 94.7%	95.1%
 Teachers with advanced degrees 	44.4%	Down from 50%	42.4%	47.7%
Continuing contract teachers	66.7%	Down from 80%	80.6%	83.8%
 Teachers with out-of-field permits 	0%	No change	0%	0.0%
Teachers returning from the previous school year	88.4%	Down from 91.7	% 86.7%	87.2%
Average teacher salary	\$36,570	Down 0.7%	\$36,323	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	56.2%	N/A	65%	65.3%
 Principal's years at the school 	1	N/A	3	4.0
 Parents attending conferences 	99%	N/A	94.7%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	46.7%	Up from 40.3%	52.1%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	0.6%	Up from 0%	1.7%	1.1%
 Suspended or expelled 	6	N/A	2	1
 Gifted and talented 	7.1%	Down from 10.19	6 7.8%	11.5%
With disabilities other than speech	4.8%	Down from 5.8%	8.6%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This past year at Bethune Elementary has been characterized by hard work and continuing growth among students and staff. Academic progress has taken place and character building was in evidence as student service learning activities were implemented.

Through combined efforts, our school and community renewed our 5-year accreditation with the Southern Association of Colleges and Schools and also completed our five-year school renewal plan.

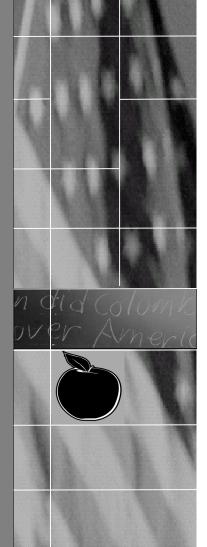
Teachers were involved in many professional development activities including workshops, conferences and university courses. Four teachers have advanced degrees (Masters or Masters +30), and three teachers are awaiting final results for National Board Certification. Melissa Hicks was selected Teacher of the Year and Distinguished Reading Teacher and represented our school proudly.

We appreciate the efforts of our PTO and SIC. Monies from the various fundraisers were used to improve our school.

Bethune Elementary strived to implement all areas of its School Improvement Plan with its Rock and Read program, parent workshops, a new Computer Curriculum Corporation lab, after-school programs, Rich Readers Bargain Bookstore and Discovery Lab, as well as 4-H projects, nursing home visits and a memorial garden.

We planted seeds of knowledge. We nurtured young minds. We will continue to make Bethune Elementary "a perfect place to grow".

Theodore Jackson, Principal



Bethune Elementary 302 Norwood Street East Bethune, SC 29009

Grades K-6 Elementary School

Enrollment: 157 Students

Principal

Mr. Theodore Jackson 843-334-6278

Superintendent

Dr. Ralph A. Cain 803-432-8416

Board Chair

Charles B. Baxley 803-438-4200

THE STATE OF SOUTH CAROLINA

Annual Scho	ol
Report Card	

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

EVALUATIONS DI TEAGNERS AND STODENTS			
Percent	Teachers	Students	Parents
Satisfied with learning environment	60.0	84.0	(Avail. 2002)
Satisfied with social and physical environment	70.0	83.3	
Satisfied with home-school relations	40.0	92.0	

DEFINITIONS OF SCHOOL RATING TERMS

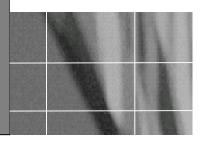
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com